

## Belton Elementary

202 Watkins Street  
Belton, South Carolina 29627

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	468 Students	
<b>Principal</b>	Bonnie S. Knight	864-338-7738
<b>Superintendent</b>	Mr. Thomas T. Chapman	864-369-7364
<b>Board Chair</b>	Mrs. Brenda Cooley	864-369-7364

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	58	29	1	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Good	Below Average	Yes

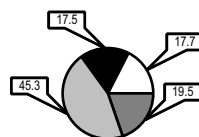
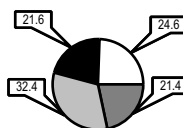
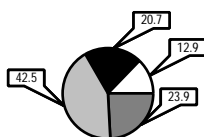
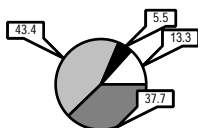
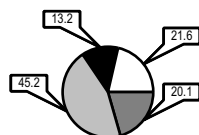
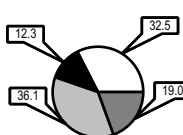
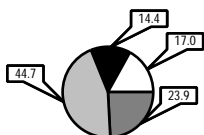
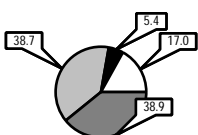
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	463	99.8	13.0	43.5	37.5	5.9	53.8	Yes	Yes
<b>Gender</b>									
Male	249	99.6	16.2	44.0	34.6	5.1	48.7		
Female	214	100.0	9.4	42.9	40.9	6.9	59.6		
<b>Racial/Ethnic Group</b>									
White	354	99.7	10.1	39.1	43.8	7.1	60.1	Yes	Yes
African American	95	100.0	25.8	56.2	16.9	1.1	30.3	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	366	100.0	12.2	38.3	42.6	7.0	60.0		
Disabled	97	99.0	16.3	63.0	18.5	2.2	30.4	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	463	99.8	13.0	43.5	37.5	5.9	53.8		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	460	99.8	13.1	43.2	37.7	6.0	54.0		
<b>Socio-Economic Status</b>									
Subsidized meals	223	99.6	17.9	54.2	26.4	1.5	40.3	Yes	Yes
Full-pay meals	240	100.0	8.9	34.3	47.0	9.7	65.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	463	99.8	12.6	42.6	24.0	20.8	60.4	Yes	Yes
<b>Gender</b>									
Male	249	99.6	14.5	38.5	26.1	20.9	56.8		
Female	214	100.0	10.3	47.3	21.7	20.7	64.5		
<b>Racial/Ethnic Group</b>									
White	354	99.7	10.9	38.8	26.3	24.0	66.3	Yes	Yes
African American	95	100.0	20.2	57.3	13.5	9.0	34.8	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	366	100.0	8.4	39.4	28.1	24.1	69.0		
Disabled	97	99.0	28.3	54.3	8.7	8.7	28.3	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	463	99.8	12.6	42.6	24.0	20.8	60.4		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	460	99.8	12.6	42.5	23.9	20.9	60.5		
<b>Socio-Economic Status</b>									
Subsidized meals	223	99.6	18.4	52.7	17.9	10.9	46.8	Yes	Yes
Full-pay meals	240	100.0	7.6	33.9	29.2	29.2	72.0		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	463	99.6	24.1	32.3	21.8	21.8	43.6
<b>Gender</b>							
Male	249	99.2	25.3	29.2	21.0	24.5	45.5
Female	214	100.0	22.7	36.0	22.7	18.7	41.4
<b>Racial/Ethnic Group</b>							
White	354	99.4	17.2	32.3	24.9	25.5	50.4
African American	95	100.0	50.6	31.5	10.1	7.9	18.0
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	366	100.0	19.4	32.2	22.6	25.8	48.4
Disabled	97	97.9	41.8	33.0	18.7	6.6	25.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	463	99.6	24.1	32.3	21.8	21.8	43.6
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	460	99.6	24.2	32.0	21.9	21.9	43.8
<b>Socio-Economic Status</b>							
Subsidized meals	223	99.1	31.5	37.5	21.0	10.0	31.0
Full-pay meals	240	100.0	17.8	28.0	22.5	31.8	54.2

<b>Social Studies</b>							
All Students	463	99.8	17.4	45.1	19.7	17.8	37.5
<b>Gender</b>							
Male	249	99.6	18.8	40.6	19.2	21.4	40.6
Female	214	100.0	15.8	50.2	20.2	13.8	34.0
<b>Racial/Ethnic Group</b>							
White	354	99.7	13.6	43.5	21.3	21.6	42.9
African American	95	100.0	32.6	48.3	15.7	3.4	19.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	366	100.0	15.4	42.0	21.2	21.4	42.6
Disabled	97	99.0	25.0	56.5	14.1	4.3	18.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	463	99.8	17.4	45.1	19.7	17.8	37.5
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	460	99.8	17.5	44.8	19.8	17.9	37.7
<b>Socio-Economic Status</b>							
Subsidized meals	223	99.6	22.9	50.7	17.9	8.5	26.4
Full-pay meals	240	100.0	12.7	40.3	21.2	25.8	47.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	159	100.0	8.3	26.1	47.1	18.5	65.6
	4	165	100.0	12.3	52.8	33.1	1.8	35.0
	5	162	99.4	10.0	60.6	26.9	2.5	29.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	157	100.0	6.7	36.7	48.0	8.7	56.7
	4	149	100.0	18.3	42.3	33.1	6.3	39.4
	5	157	99.4	14.8	52.1	31.7	1.4	33.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	159	100.0	6.4	49.7	33.1	10.8	43.9
	4	165	100.0	11.7	46.6	25.2	16.6	41.7
	5	162	99.4	13.1	52.5	20.6	13.8	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	157	100.0	10.0	53.3	25.3	11.3	36.7
	4	149	100.0	14.8	26.1	26.1	33.1	59.2
	5	157	99.4	13.4	47.9	20.4	18.3	38.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	157	99.4	23.5	34.9	23.5	18.1	41.6
	4	149	100.0	26.1	31.0	20.4	22.5	43.0
	5	157	99.4	23.2	31.7	20.4	24.6	45.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	157	100.0	12.7	42.7	20.0	24.7	44.7
	4	149	100.0	13.4	46.5	22.5	17.6	40.1
	5	157	99.4	26.8	47.2	16.2	9.9	26.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 468)</b>				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	2.3%	Up from 2.0%	2.6%	3.0%
Attendance rate	96.6%	Down from 96.8%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.9%	Down from 7.4%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.3%	Down from 6.4%	2.9%	3.2%
Eligible for gifted and talented	15.2%	Down from 19.0%	18.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.7%	Up from 14.3%	7.8%	8.2%
Older than usual for grade	0.9%	Down from 1.2%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 25)</b>				
Teachers with advanced degrees	44.0%	No change	53.7%	52.6%
Continuing contract teachers	88.0%	Down from 92.0%	85.2%	83.3%
Highly qualified teachers	91.3%	Up from 90.0%	93.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.1%	Up from 90.9%	89.3%	87.0%
Teacher attendance rate	95.8%	Down from 96.0%	95.0%	95.0%
Average teacher salary	\$41,662	Up 5.5%	\$42,430	\$41,703
Prof. development days/teacher	10.0 days	Down from 12.7 days	12.6 days	12.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.8 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.8%	Down from 92.1%	90.0%	89.8%
Dollars spent per pupil*	\$5,117	Down 31.5%	\$5,952	\$6,242
Percent of expenditures for teacher salaries*	69.4%	Up from 57.8%	67.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	93.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-2005 school year was another very busy and exciting time for Belton Elementary School. Along with all the work that goes into a regular school year, and with this being our accreditation year, everyone had to work especially hard. It was not only a time of reflecting over the past five years to see what has been accomplished, but also a time of looking toward the future to set goals and priorities. Rising test scores, advancements in technology and academic programs, and improvements in buildings have made these some of the best years ever in the history of Anderson District Two.

BES continued several projects that began last year. We entered year two of the School Health Improvement Partnership and continued to focus on staff and student wellness. With the addition of the playground during the 2003-2004 school year, our goal this year was to add an exercise room for faculty and staff, and implement personal health goals. We also completed artwork throughout the building. A local artist transformed the fourth grade hall into a tribute to the city of Belton with the Depot, Standpipe, and Tennis Courts complementing the walls. An "Eco-Habitat" garden was another project and special addition to our campus that was completed during the year. Implementing the Belton Morning News program has been lots of fun and a great learning experience for all.

As always, our faculty, staff, and students continued to focus on academics and instruction. Teaching the standards and making sure that students were mastering their grade level standards in every subject area was necessary in order for them to perform well on PACT. As parents, your constant support and encouragement throughout the year was vital to the academic program at Belton Elementary School, and it was greatly appreciated by all.

**Major Accomplishments During the 2004-2005 School Year**

2004 PACT scores above the state average in all subject areas

93% student participation in the school's Science Fair: 3 Gold, 2 Silver, and 1 Discovery Award at the Regional Science Fair in Clemson, SC

27,837.5 points earned in the Accelerated Reader Program: 270 students met their yearly goal with a 70% or better average; 55 students received T-shirts for having 100 or more AR points; 10 students were recognized as Olympic Readers with 300% or more of their reading goal; 19 faculty & staff members participated

District Winner in the Lieutenant Governor's Writing Program

3rd Place Winner in the state Thinking Cap Quiz Bowl

Very active PTO and volunteer program, logging in hundreds of volunteer hours

A special "Thank You" to all who made 2004-2005 a great school year! We look forward to another wonderful year as we work together for the students of Belton Elementary School.

Bonnie S. Knight, Principal

Eleanor Dorn & Paula Gilreath, PTO/SIC Co-Chairs

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	30	141	113
<b>Percent satisfied with learning environment</b>	100.0%	87.9%	86.4%
<b>Percent satisfied with social and physical environment</b>	100.0%	90.6%	86.6%
<b>Percent satisfied with school-home relations</b>	93.3%	88.6%	67.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.